

# SSE online training 2021

## COMMUNITY BASED PLAY & LEARNING



**CPD accredited (HPCSA), 29 CEU TBC\***  
**6 online sessions + self-study materials**  
**R2500**

**DATES AVAILABLE (one workshop in 2021)**  
**6 Tuesday evenings @ 17:00 – 20:00**  
**Starting Tuesday 18 May & ending Tuesday 22 June**

***NOTE:** registration closes 24 hours prior to start of training*

***\* Certificates will be issued as soon as accreditation number is confirmed***

- **WHO:** Rehabilitation therapists and professionals as well as community health workers and parents of children with disabilities
- **WHY:** This programme intends to empower a multi-disciplinary team to support play and learning in order to achieve a full and socially inclusive life for children with disabilities by enabling local stakeholders to recognise play as a vital occupation for all children.
- **WHAT:** Participation in this program will capacitate participants to identify and support local stakeholders who can champion play for children with disabilities in their communities.

**Register to book your space:** [https://linktr.ee/shonaquip\\_social\\_enterprise](https://linktr.ee/shonaquip_social_enterprise)

### GET IN TOUCH

[www.shonaquip.co.za](http://www.shonaquip.co.za)  
[training@shonaquip.co.za](mailto:training@shonaquip.co.za)

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# Learning Outcomes

## COMMUNITY BASED PLAY & LEARNING

Learning Outcomes	Module
Understand ecosystems and systems change	Introduction to the SSE*
Understand the different ways that adults learn in order to better apply the content of the rest of the module as well as to improve the way that they support stakeholders who work with children with disabilities in their communities	Adult learning principles*
Explain why it is important to understand the policy and legal framework of South Africa, why it exists and how it can assist the Government at large to respond to the needs of children with disabilities.	Rights of people with disabilities*
Recall the definition of the social model of disability (Acknowledging different languages)	Defining Disability*
Name the barriers experienced by people with disabilities and their families with the specific context (At work, at school etc)	
List the available resources and stakeholders for referral in your community	Community Mapping*
Explain the key principles and techniques of community mobilisation and participation	Community Entry*
Recognize the importance of local stakeholders and referral as key to learning and play for all children	Referral Pathways*
Apply your knowledge by facilitating a local referral network workshop and participate in it	
Illustrate an application of positioning techniques for other activities such as feeding, playing and learning. For e.g. now that the child is positioned well - show me an activity they can do, i.e. paint, draw, eat, play with a toy.	24 Hour Positioning*
State why play is important for all children	Play*
Recall what appropriate play is	
Explain your role in play and learning for children with disabilities in your community	
Identify the barriers to full realisation/implementation of play policies in local communities	Play Policies*
Illustrate your knowledge by supporting someone to run an inclusive play and learning activity in their home/community	Supporting others to facilitate play*
Describe how you will support someone to structure a play session at home and in their community	

\*full module content to be shared via WhatsApp and/or email prior to every facilitated session for self-study